

## EVSC Performance Music Class

### MyScore Rubric

		<b>New Material/Concept/Skill</b>	<b>Ongoing and Developing/Formative Assessment</b>	<b>Performance/Summative Assessment</b>
<b>3+</b>	Exceptional (20)	<ul style="list-style-type: none"> <li>Student engages new materials and ideas with interest and enthusiasm <b>in exceptional ways</b></li> <li>Student applies prior knowledge/skills to new task without teacher reinforcement <b>in exceptional ways</b></li> <li>Student applies prior knowledge/skills to new task in a group <b>in exceptional ways</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>consistently</b> demonstrates understanding and/or retention of content/skill <b>in exceptional ways</b></li> <li>Student <b>consistently</b> synthesizes previous tasks to build proficiency <b>in exceptional ways</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>consistently</b> performs material/concept/skill with fluency and depth of knowledge <b>in exceptional ways</b></li> <li>Student <b>consistently</b> performs tasks that influence audience response <b>in exceptional ways</b></li> </ul>
<b>3</b>	Mastery (19) [Independent of Teacher]	<ul style="list-style-type: none"> <li>Student <b>consistently</b> engages new materials and ideas with interest and enthusiasm <b>independently (of teacher)</b></li> <li>Student <b>consistently</b> applies prior knowledge/skills to new task <b>independently (of teacher)</b></li> <li>Student <b>consistently</b> applies prior knowledge/skills to new task in a group <b>independently (of teacher)</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>consistently</b> demonstrates understanding and/or retention of content/skill <b>independently (of teacher)</b></li> <li>Student <b>consistently</b> synthesizes previous tasks to build proficiency <b>independently (of teacher)</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>consistently</b> performs material/concept/skill with fluency and depth of knowledge</li> <li>Student <b>consistently</b> performs tasks that influence audience response</li> </ul>
	Good (17) [Teacher Prompt]	<ul style="list-style-type: none"> <li>Student <b>regularly</b> engages new materials and ideas with interest and enthusiasm <b>with teacher prompt</b></li> <li>Student <b>regularly</b> applies prior knowledge/skills to new task all the time <b>with teacher prompt</b></li> <li>Student <b>regularly</b> applies prior knowledge/skills to new task in a group <b>with teacher prompt</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>regularly</b> demonstrates understanding and/or retention of content/skill <b>with teacher prompt</b></li> <li>Student <b>regularly</b> synthesizes previous tasks to build proficiency <b>with teacher prompt</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>regularly</b> performs material/concept/skill with fluency and depth of knowledge</li> <li>Student <b>regularly</b> performs tasks that influence audience response</li> </ul>
<b>2</b>	Growth (15) [Teacher Guidance]	<ul style="list-style-type: none"> <li>Student engages new materials and ideas with <b>teacher-guided</b> engagement activities</li> <li>Student applies prior knowledge/skills to new task with moderate <b>teacher-guided</b> reinforcement</li> <li>Student applies prior knowledge/skills to new task with <b>teacher-guided</b> small group instruction</li> </ul>	<ul style="list-style-type: none"> <li>Student demonstrates understanding and/or retention of content/skill <b>with teacher guidance</b></li> <li>Student synthesizes previous tasks to build proficiency <b>with teacher guidance</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>sometimes</b> performs material/concept/skill with fluency and depth of knowledge</li> <li>Student <b>sometimes</b> performs tasks that influence audience response</li> </ul>
	Basic (13) [Substantial Teacher Guidance]	<ul style="list-style-type: none"> <li>Student engages new materials and ideas with <b>individualized</b> instruction</li> <li>Student is able to apply prior knowledge/skills to new task sometimes with frequent <b>individualized</b> reinforcement</li> <li>Student applies prior knowledge/skills to new task with teacher-guided <b>individual</b> instruction and practice</li> </ul>	<ul style="list-style-type: none"> <li>Student demonstrates understanding and/or retention of content/skill <b>with individualized support</b></li> <li>Student synthesizes previous tasks to build proficiency <b>with individualized support</b></li> </ul>	<ul style="list-style-type: none"> <li>Student <b>rarely</b> performs material/concept/skill with fluency and depth of knowledge</li> <li>Student <b>rarely</b> performs tasks that influence audience response</li> </ul>
<b>1</b>	No basis for assessment (11)	<ul style="list-style-type: none"> <li>Student applies prior knowledge/skills to new task with individualized instruction with <b>significant individualized</b> support</li> <li>Student engages new materials and ideas with individualized instruction with <b>significant individualized</b> support</li> <li>Student applies prior knowledge/skills to new task with teacher-guided individual instruction and practice with <b>significant individualized</b> support</li> </ul>	<ul style="list-style-type: none"> <li>Student demonstrates understanding and/or retention of content/skill with <b>significant individualized</b> support</li> <li>Student synthesizes previous tasks to build proficiency with <b>significant individualized</b> support</li> </ul>	<ul style="list-style-type: none"> <li>Student performs material/concept/skill with fluency and depth of knowledge with <b>significant individualized</b> support</li> <li>Student performs tasks that influence audience response with <b>significant individualized</b> support</li> </ul>